



# 7<sup>th</sup> Grade AgriScience– Week (2-27-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	SCIENCE FAIR	To prepare for perch dissection.	Perch dissection, Day 1.	Perch dissection, Day 2.	<p>Collect perch dissection packets.</p> <p>Explain how amphibians breathe.</p> <p>Describe amphibian metamorphosis.</p> <p>Describe the three groups of amphibians, and give an example of each.</p> <p>Explain why amphibians are ecological indicators.</p> <hr/> <p>Explain what traits allow reptiles to live on land.</p> <p>Describe the characteristics of an amniotic egg.</p>

					Name the four groups of modern reptiles, and give an example of each.
<b>INSTRUCTIONAL METHODS</b>  (HOW AM I GOING TO INSTRUCT/)		Watch perch dissection video.  Explain how they will use labels and labelling pins for this dissection.	Students will follow steps for perch dissection given in provided packet. Students will answer questions as they work through the packet.	Students will follow steps for perch dissection given in provided packet. Students will answer questions as they work through the packet.	Do Directed Reading 16.2, pages 420-425.  Do Directed Reading 16.3, pages 426-431.
<b>ASSESSMENT</b>  HOW WILL I ASSESS LEARNING		Correct & Discuss Directed Reading 16.1	Students will hand in completed lab packet for a grade.	Students will hand in completed lab packet for a grade.	We will correct and discuss Directed Readings 16.2 & 16.3 on Monday.
<b>CLOSURE</b>		We will start perch dissection tomorrow.  If time permits, Quia hangman on vertebrates & invertebrates.	Bag fish and place in drawer. We will continue with dissection tomorrow.  Clean dissection tools.	Clean dissection tools and trays. We will be dissecting the frog sometime next week.	Science Humor, page 429.